

**ONE BOOK, ONE NEW PALTZ**  
**PRESENTS A WORKSHOP BY**  
**FACING HISTORY AND OURSELVES**  
**THE PERSISTENCE OF HATE: ADDRESSING RACISM AND WHITE NATIONALISM**  
THURSDAY, NOVEMBER 7, 4:00 – 5:30PM  
NEW PALTZ MIDDLE SCHOOL LIBRARY, 196 MAIN STREET

One Book, One New Paltz would like to welcome *Facing History and Ourselves* as part of its programming about Eli Saslow's book, *Rising Out of Hatred: The Awakening of a White Nationalist*.

**THE WORKSHOP: THE PERSISTENCE OF HATE: ADDRESSING RACISM AND WHITE NATIONALISM**

This workshop will explore themes and excerpts from Eli Saslow's *Rising Out of Hatred* to provide tools and strategies to help prepare classrooms and community groups to practice civil discourse, an essential skill for effective civic participation. In addition, participants will:

- become part of the Facing History educator network, with access to a rich slate of educator resources, including unit and lesson plans, study guides, and multimedia;
- have access to books and DVDs through Facing History's online lending library at no cost; and
- receive coaching and support as you implement this unit in your classroom.



People make choices. Choices make history.

This workshop is free and open to the public. **New Paltz Central School District teachers can receive credit on My Learning Plan by submitting a conference request.**

Space is limited. **Email Robin Jacobowitz, [jacobowr@newpaltz.edu](mailto:jacobowr@newpaltz.edu) by 10/20 to register.**

**FACING HISTORY AND OURSELVES**

*Facing History and Ourselves* uses lessons of history to challenge teachers and their students to stand up to bigotry and hate. At *Facing History and Ourselves*, we believe the bigotry and hate that we witness today are the legacy of brutal injustices of the past. Facing our collective history and how it informs our attitudes and behaviors allows us to choose a world of equity and justice. Facing History's resources address racism, prejudice, and antisemitism at pivotal moments in history; we help students connect choices made in the past to those they will confront in their own lives.

**FACILITATOR KAREN SCHER**

Karen Scher is a Senior Program Associate in the New York Facing History office. She works directly with teachers as a facilitator at Facing History workshops and seminars, as well as through direct outreach and follow-up with teachers as they design and implement curriculum. A graduate of UC Berkeley's master's degree program for multicultural urban secondary English, Karen was previously a Humanities teacher for 8 years at Oceana High School, a Facing History Partner Schools Network school, in Pacifica, CA. At Oceana, she was also a Peer Coaching Group facilitator and was on the school leadership team. She has also participated in fellowship programs with the Yale National Initiative, New Israel Fund, and the U.S. Holocaust Memorial Museum, among others.

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